

SATPUDA SHIKSHAN VA GRAMIN VIKAS SANSTHA'S Bapumiya Sirajoddin Patel Arts, Commerce and Science College, Pimpalgaon Kale-443403 Minority Status Institution Affiliated to Sant Gadge Baba Amravati University, Amravati Accredited with "B" Grade by NAAC

BEST PRACTICE 1

Title of the Practice: Regular ABO Blood group and Hb Test for girls

Goal:

- To know the blood group of the student.
- To aware the girls about rare blood group and its impact.
- To know the Hb percentage at present time.
- To monitor a medical condition of Girls.

Estimation of amount of Hb in Human blood is very important. Because it is very important Protein that carries oxygen to our body, if Hb percentage is not normal, it means you have a low red blood cell (RBC"S) which causes anemia.

The Context:

Hb test is very important for monitoring of general health to screen for a variety of disorders such as anemia, polycythemia Vera. Now a day's students do not take balance diet on time due to their fast life and day to day tensions, in such a condition if they experiencing weakness, fatigue and shortness or dizziness, these sign and symptoms may leads to anemia and hence Hb test may help to diagnose these or other medical conditions.

The practice:

Notice circulated in classes explaining the activity of estimating the amount of Hb in body, those who experience frequent weakness, fatigue, dizziness were asked to attend the test, then those who don't know their Hb percentage were asked to attend the Programme of hemoglobin detection.

Evidences of Success:

Anemia increases perinatal risks for mothers and newborns and contributes to preventable mortality. Accurate, low-cost, simple-to-use tests to detect anemia might help to address health inequalities by improving the detection and subsequent management of women with anemia, particularly severe anemia, in low resource settings. Red blood cells carry oxygen to all of the cells in the body. A shortage of red blood cells can cause symptoms such as:

- Feeling tired (fatigue)
- Feeling weak
- Feeling cold
- Feeling dizzy or light headed
- Shortness of breath
- Pale skin

BEST PRACTICE 2

Title of the Practice: Teacher Sponsored Award to academic toppers

Goals:

- To ensure that our students are provided with an appropriate guidance and support to perform with distinction in the University Exams and thus, reward their efforts.
- To support campus in teachers training for preparing the student well in the University exams.
- To recognize and award the efforts of the students for exhibiting brilliant performances in the University exams.
- To motivate the students for scoring in the university examination.

Context:

Student's development is one of the aims of the college. The College has been prompt and generous in recognizing, appreciation and encouraging the meritorious students towards excellence in curricular and extracurricular activities. Special Cash Prizes are awarded to the students securing ranks and prizes in Academic. Cash Prizes are awarded for the Students securing first or second rank in every semester or every year or securing centum in individual subjects in every academic year. The institute believes that a motivated Students can be a significant factor in institute's success. When students are motivated to work at higher levels of their skills and abilities, the institute as a whole runs more efficiently and is more effective at achieving its objectives and goals. For this reason, the institute has understood the power of reward systems and how they are helpful in influencing Students behavior.

The Practice:

The institute has constituted the following rewards for students.

- 1. Topper of the Class: The student who ranks first in the class in the University examinations is declared as Topper of the Class.
- 2. Subject Topper: The Student who scores maximum marks in subject is declared as Subject Topper.
- 3. Girls Topper: The girl student who ranks first in the class in the university examination is declared as topper of the class.
- 4. Outstanding Sportsman: Student who perform outstanding in the university intercollegiate sports competitions.

Evidences of Success:

Rewards are positive outcomes that are earned as a result of 'students' performance and achievement. These rewards are aligned with institute's objectives and goals. The mode of reward is in terms of cash prize. Every year at the beginning of the academic year counselling of the students is done by the faculty and the HOD also addresses them at the time of induction programs. It has been noted that the academic performance of students has always been on the rise and the result analysis done every semester is a proof of it. The result analysis not only give the data about the performance of the students during the semester exams, but also on analysis the faculty will be able to judge whether a particular student good in analytical or theory subjects, what kind of remedial measure is needed to solve their problem etc., Every semester the faculty is encouraged to achieve 100% result in their respective subjects. The review of the results has shown that the students have performed better as the course progresses and there has been an incremental academic growth in their performance.

Problems Encountered and Resources Required:

The monitoring of the incremental academic growth of the students is a success story of college and all the other institutions of our group are now following our footsteps in implementing this system, However as every success story has a turbulent phase, so also this system when implemented had its own share of problems like non co-operation from the students in accepting the study hours at the college.